

Monitoring and Evaluation of project activities

1) PHCIP-PSPA

PHCIP-PSPA Monitoring and Evaluation section conducted following activities during reporting period;

- i. Developed real-time dashboard for monitoring of daily project activities related to H&N CCT
- ii. Developed tracking sheet for tracking and updating the project indicators on monthly basis
- iii. Coordinated with survey firm M/s VTT Global brought on-board to conduct baseline, mid-line and end-line surveys. Evaluated its first deliverable “inception report” and gave comments to improve it.
- iv. Monitored the training sessions of survey firm held for its enumerators and checked the pilot tests conducted by the firm in schools.
- v. Conducted monitoring visits to project districts and provided feedback to the management for areas of improvement in CCT and EI components.

2) PHCIP-SED in consultation with ESSS, PSPA

PHCIP-SED M&E wing in collaboration with Planning wing and ESSS, PSPA worked on the following tasks:

Baseline Survey

- Reviewed and finalized the baseline survey reports prepared by the survey firm
- Disseminated baseline survey findings with Schools Education allied departments and relevant Education sector stakeholders

Due Diligence on Structural Stability of ECCE Classrooms & Renovation Works

- Developed the renovation works monitoring form and due diligence data collection form
- Piloted due diligence form in the schools
- Coordinated the designing of due diligence data collection application tool, monitoring & mitigation measures application tool and management/monitoring dashboards as per the project requirements. Primarily, the application tools and dashboards were designed/created by World Bank consultant.
- Coordinated, managed and conducted the training of about 1000 concerned AEOs of PHCIP 3400 Schools of 11 Districts. The M&E wing capacitated AEOs for administering data collection using Survey 123/ArcGIS application.
- Monitored the due diligence data collection and renovation works progress on daily basis
- Correspondence with the district leadership and field formations for
 - Plan for disbursement of funds to Schools for renovation works
 - Actions for expedited implementation of due diligence data collection and renovation works
 - Collected data on School Councils designated accounts from districts
- Conducted field monitoring of renovation works in random schools

- Capacitated School Councils through AEOs on GBV policies and mitigation measures in 3400 schools while implementation of Works in these schools
- Provided data analysis support to PHCIP team as required

Revision of Results Framework

- Revised the results framework project development and intermediate results indicators

Revision of PC-1

- Supported Planning Wing in the revision of PC-1 for the approval from the competent forum

1544-AEOs and Head Teachers orientation session and District level inauguration ceremony of ECCE learning kit

- Coordinated with the all 11 districts' CEOs, DEOs, DDEOs and AEOs for arrangement and facilitation of orientation session and ensured the 100% participation of field formations in the orientation session.
- Managed inauguration ceremony of ECCE Learning kit in 11 Districts of project.
- The training evaluation form filled by AEOs/HT of 11 districts were collected, entered in the excel sheets and analyzed for Strategic wing
- Made 11 districts WhatsApp groups for coordination with all district officials. The WhatsApp groups are active and follow-up of Orientation session is being carried out.
- Tracked the progress of training delivery from AEOs to Primary School Teachers

Others

- Developed the data collection form for assessment of flood damage schools
- Analyzed the flood affected schools' data shared by SED
- Coordinated up-dation of SIS as ECCE classroom has been established in PHCIP Schools