

Proposed Changes in Results Framework for PC-1 Revision - PHCIP Education Component

Sr No.	PDO/IRI Indicator Name	Proposed Change	Description		Remarks
			Original-PC-1	Revised	
1	PDO 4 - Percent (%) of children who transition from preschool to Grade 1	PDO indicator name	PDO 4 - Percent (%) of children who transition from preschool to Grade 1	PDO 4 - Percent (%) of children 3-5 years age who transition from preschool (ECCE and Katchi) to Grade 1	Children age group and pre-school classes have been specified.
2		PDO indicator definition numerator	Numerator: number of children who have transitioned into primary school.	Numerator: number of children 4-6 years age who are currently enrolled in Grade 1 in current Academic Year	Children age group is specified.
3		PDO indicator definition denominator	Denominator: number of children who have enrolled into pre- primary in the previous Academic Year.	Denominator: number of children 3 - 5 years age who were enrolled into pre-school (ECCE and Katchi) in the previous Academic Year	<ul style="list-style-type: none"> Children age group and pre-school classes have been specified. Pre-primary is replaced with the pre-school with consideration to use the same terminologies throughout.
4		PDO indicator Baseline and yearly targets	55% (Baseline) 55% (Year 1), 56% (Year 2), 57% (Year 3), 59% (Year 4), 60% (Year 5)	49% (Baseline), 49% (Year 1), 50% (Year 2), 51% (Year 3), 52% (Year 4), 53% (Year 5)	Baseline and yearly targets have been revised with consideration to new set of schools selected for PHCIP and children age group.

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			Original-PC-1	Revised	
5	<p>IRI 11: Number of schools with ECE classrooms that meet the Quality Standards prescribed in the Punjab ECE Policy 2017</p> <p>IRI 11: Number of schools with ECE classrooms that meet the Quality Standards prescribed in the Punjab ECE Policy 2017</p>	IRI 11 name and definition	<p>IRI Name: IRI 11: Number of schools with ECE classrooms that meet the Quality Standards prescribed in the Punjab ECE Policy 2017</p> <p>IRI Definition: Cumulative number of schools that meet ECE Quality Standards, set out in the ECE policy, including</p> <p>Physical Environment: (i) classroom paint (ii) age-appropriate furniture (iii) ECE learning materials kit;</p> <p>Trained ECE Workforce under PHCIP: (iv) trained ECE teacher (v) revised ECE teachers' guide (vi) trained ECE caregiver (vii) trained HT (viii) trained SC member.</p>	<p>IRI Name: IRI 11A: Number of schools with ECCE classrooms that meet the Physical Quality Standards prescribed in the Punjab ECE Policy 2017</p> <p>IRI Definition: Cumulative number of schools that meet physical ECCE Quality Standards, set out in the ECE policy, including (i) classroom paint (ii) age-appropriate furniture (iii) ECE learning materials kit and ECCE Kit Learning Manual);</p> <p>IRI Name: IRI 11B: Number of schools with ECE classrooms that meet the Trained ECE workforce related Quality Standards prescribed in the Punjab ECE Policy 2017</p> <p>IRI Definition: Cumulative number of schools that meet ECCE Quality Standards related to trained ECCE workforce, set out in the ECE policy, including (i) trained ECE teacher (ii) revised ECE teachers' guide (iii) trained ECE caregiver (iv) trained Head Teacher (v) trained SC member</p>	<p>Two separate indicators are proposed. The first indicator will include ECCE quality standards for physical environment only. The second indicator will include ECCE quality standards for trained ECCE workforce.</p> <p>ECCE learning kit manual has been added as a resource material along with ECCE learning kit.</p>

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6	IRI 12: No. of children attending ECE	Definition	No. of children attending ECE	Number of children of 3-5 years age enrolled in ECE and Katchi class	Children age group is specified.
7		Baseline	25,000 students (ECCE)	107,692 (ECCE and Katchi)	Baseline and yearly targets have been revised with consideration to new set of schools selected for PHCIP and children age group.
8		Yearly Targets	25,000 (Year 1), 35,000 (Year 2), 50,000 (Year 3), 75,000 (Year 4), 100,000 (Year 5),	107,692 (Year 1), 117,692 (Year 2), 125,692 (Year 3), 131,692 (Year 4), 136,692 (Year 5),	
9		Data Source	PMIU Monthly Monitoring	School Information System (SIS)	Because age and grade wise enrolment is being reported by Head Teachers on SIS.
10	IRI14. Percent (%) of schools where all teachers teaching Grades 1-3 have been trained on child-centered pedagogy				This indicator is proposed to be excluded being not part of World Bank Project Appraisal Document.
11	IRI15. Percent (%) of schools that have reading corners established for each grade from ECE to Grade 3				This indicator is proposed to be excluded being not part of World Bank Project Appraisal Document.