







July | August | September 2023



KHUD MUKHTAR











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1. Background

The **Punjab Human Capital Investment Project (PHCIP)**, a World Bank-funded project initiated by the Government of Punjab, aims to support the implementation of key investments in health, education and social protection for human capital development in Punjab. A multi-sectoral, three-component project, PHCIP aims to improve the quality of life for underprivileged and vulnerable households - its development goal is to enhance access to and usage of quality health services, as well as implement economic and social inclusion initiatives in targeted regions through educational and monetary interventions. The Project is being implemented in **12 districts of Southern Punjab** with the support of three implementing agencies, namely the School Education Department (SED), Primary & Secondary Healthcare Department (P&SHD) and Punjab Social Protection Authority (PSPA) as being the lead implementer.

PHCIP comprises of three main components: Component-1: Quality of and Access to Upgraded Healthcare Services (Aaghosh), Component-II: Economic Inclusion (Khud Mukhtar) and Component-III: Social Inclusion for Education (Bunyad). The objective of the Punjab Human Capital Investment Project (PHCIP) is to upgrade existing Government health facilities and increase the utilization of quality health and education services, as well as economic and social inclusion programs among poor and vulnerable households in selected districts of Punjab.

The Project targets the following areas of services:

Quality of Healthcare Services: Any individual can visit a primary healthcare facility to avail healthcare services under H&N CCT. To qualify to become an Aaghosh beneficiary, eligibility includes being a pregnant or lactating woman, or a parent of children up to 2 years of age from BISP beneficiary households, as identified through the National Socio-Economic Registry (NSER). The NSER is currently being updated; however, until the new NSER data becomes available, the Project will use existing data to target beneficiaries. Beneficiaries enrolled on the basis of the old NSER will continue to stay in the program for a period of two years, even if the new NSER exits them from the BISP program.

Economic Inclusion (EI): An eligible beneficiary of the Labor Market Readiness (LMR) package is a parent whose age is between 18 and 29, with at least one child under 5 years of age, from BISP beneficiary households, as identified through the NSER. An eligible beneficiary for the livelihood support grant will be a beneficiary who has completed the LMR package.

Social Inclusion for Education (SIE): Any child living in the target communities is eligible to be enrolled in ECCE.

In the capacity of being the Creative Communications Firm for PHCIP, Spectrum VMLY&R has remained dedicated to the partnership since December 7th, 2021. Over the course of the preceding quarters, Spectrum VMLY&R has consistently and enthusiastically undertaken a multitude of tasks, all meticulously tailored to meet PHCIP's distinct requirements. These tasks have ranged from extensive diagnostic research to the development of comprehensive brand guidelines, from the creation of compelling print materials to the production of captivating audio-visual content, and beyond. With the start off of this seventh Quarterly Report, we aim to present a comprehensive overview of the progress achieved during the last quarter, spanning the period from July to September 2023. This report offers a detailed and insightful account of the creative and communication designs that have been expertly crafted to further support PHCIP's mission and goals.

2. Introduction and Context of the Action in the Past Quarters

Upon taking on the role of PHCIP's creative and communication partner, Spectrum VMLY&R's primary objective was to develop a strategy aligned with the Project's goals and target beneficiary profiles. The Agency placed strong emphasis on creating a unified brand image for PHCIP, ensuring that all Project materials shared consistent visual elements such as style, colors and fonts. This approach aimed to enhance brand recognition across various communication materials. Simultaneously, the Agency prioritized using straightforward language and easily understandable illustrations to effectively communicate with beneficiaries who may have limited literacy.

In addition to the initial tasks, the Agency successfully delivered a wide range of creative and communication materials for PHCIP and its three components – Aaghosh, Khud Mukhtar and Bunyad. These materials encompassed the creation of brand guidelines, refinement of illustrations for Aaghosh and Khud Mukhtar, development of the Bunyad logo, suggestions and finalization of the third component's name, crafting taglines and positioning statements for all three components, and designing various promotional materials such as posters, flyers, brochures, tri-fold flyers, and other Information, Education and Communication (IEC) materials. Each component received its distinct color scheme and illustrations to maintain individuality.

Furthermore, the CCF team established PHCIP's corporate identity in the digital sphere by building the Project website from the ground up, including its structure, design and content. The team also worked on PHCIP's presence on social media platforms, including Facebook and Twitter, to raise awareness,







educate the digital audience about PHCIP's work across its three components, and actively engage with the audience. During this period, the CCF team created content such as success stories, work plans, health and hygiene awareness materials, community letters, FAQs, Helpline number 1122 materials, and proposed branding designs for rickshaws and hoardings related to the Aaghosh and Khud Mukhtar programs.

Moreover, during the last quarter specifically, the PHCIP team made a significant update by increasing the cash benefit from Rs. 17,000 to Rs. 23,000 to better support Aaghosh beneficiaries during these challenging economic times. The CCF team also effectively communicated this upgrade to the audience through IEC materials, helping earn trust and fostering a positive public perception of the Aaghosh program. Additionally, IEC materials were created for the Bunyad campaign, incorporating illustrations. This design approach significantly enhanced the campaign's visual appeal and engagement with the audience.

Looking ahead to the seventh quarter, the CCF team's focus has been on the following deliverables.

3. Activities Carried Out During the Reporting Period

In addition to the Diagnostic & Inception Report, the Project encompassed a variety of creative communication deliverables. Spectrum VMLY&R continued to progress in the development of these anticipated deliverables during the seventh quarter. Listed below are the specific deliverables that were the focus during this period.

S. No.	Activities	Progress
3.1	CCF Visited the Districts to Capture Success Stories	Approval
	of Aaghosh, Khud Mukhtar and Bunyad TVC	Awaited
3.2	Developed TVCs and Documentaries for	Delivered/
	Aaghosh and Bunyad	Approval
		Awaited
3.3	Aaghosh IEC Materials Progress: Shifting from	Delivered/
	Illustrations to Pictures, Spotlighting the	Approval
	Consumer Journey	Awaited
3.4	Khud Mukhtar's Journey: Illustration to Reality,	Delivered/
	Beneficiary Pictures and Asset Value of Rs 150,000	Approval
	Enrich Updated IEC Materials	Awaited
3.5	Launch of Bunyad Campaign	Delivered
3.6	Designed PHCIP Corporate Collateral Materials	Delivered
3.7	Designed Promotional Collateral for PHCIP	Delivered
	Call Center	
3.8	PHCIP Social Media Posts	On-going
3.9	PHCIP Website	On-going

3.1 CCF Visited the Districts to Capture Success Stories of Aaghosh, Khud Mukhtar and Bunyad TVC

In the seventh quarter, the CCF team's objective was to document Phase 2 of the success stories of Aaghosh and Khud Mukhtar. The purpose was to gather more relatable stories of individuals who have benefited from these programs. The PHCIP team collaborated with the CCF team to chart a roadmap based on targeted regions, and identify the beneficiaries whose stories would be covered.

The content gathered during this field visit played a crucial role in the creation of social media & website content, with a focus on still photography. This content was subsequently shared across various platforms to highlight these success stories.

The CCF team embarked on a journey to the designated regions of PHCIP, beginning in Dera Ghazi Khan for three days to cover the Aaghosh Program. The CCF team documented the stories of pregnant and lactating women, as well as cash agents who offered Alpha/Omni services. The CCF team displayed Aaghosh banners in cash agents' stores and participated in covering the Lady Health Workers' training sessions to raise awareness about the Aaghosh program.

Subsequently, the CCF team proceeded to Bhakkar for a three-day visit aimed at documenting the experiences of those benefiting from the Aaghosh Program. During this period, the CCF team had the opportunity to interact with various individuals who were beneficiaries of the Aaghosh Program. They met a family, where a mother-in-law had two daughters-in-law registered as beneficiaries of the Aaghosh Program. She expressed her satisfaction with the Program's advantages and decided to enroll her second daughter-in-law in the Aaghosh Program once again. This decision was primarily driven by the Program's compelling benefits and the high-quality healthcare services offered. In this second phase of success story visits, the CCF team covered diverse stories and locations; in Bhakkar, they managed to document 3-4 stories during their stay.

The third spot was Mianwali. During this visit, lasting 2 ½ days, the CCF team focused on documenting the Bunyad program. They covered sessions conducted by social mobilizers, Parent Teacher Meetings, School Council Meetings, children attending Bunyad ECCE (Early Childhood Care & Education) schools, and the Bunyad ECCE schools themselves.







The fourth location visited was Muzaffargarh, where the team spent 3 days covering the Khud Mukhtar Program and 1 day covering the Aaghosh Program. In the case of Khud Mukhtar, the PHCIP team has so far distributed assets each amounting to PKR 150,000 to 24,000 beneficiaries, with 19,000 of them receiving cattle, as in these regions women mostly takes care of cattle. They captured and documented LMR trainings, success stories of beneficiaries based on profiling, including three who received cattle, a tyre puncture repairer, and a food hawker.

Subsequently, the CCF team visited Lahore for coverage of call centers, traveled to Islamabad for the interview of the CEO PSPA. It's worth noting that the CCF team had already documented 19 success stories in Phase 1, which are shared with the client for approval.



3.2 Developed TVCs and Documentaries for Aaghosh and Bunyad

The Agency team took on another significant task during the coverage of success stories, focusing on the development of TVCs (Television Commercials) and documentaries for both Aaghosh and Bunyad programs. These TVCs and documentaries were skillfully produced and edited before being submitted to the PHCIP team for approval.

In the case of Aaghosh, content was developed for three TVCs,

with the aim to raise awareness amongst the audience regarding the benefits of the Aaghosh program. The content highlighted how beneficiaries could access Rs. 23,000 at various stages, including registration, child immunization, and check-ups for expectant mothers. It also featured the role of cash agents in disbursing the funds, and emphasized the availability of the 1221 Helpline service to register any complaints encountered during the process. Additionally, the content was adapted into radio formats for wider dissemination and also was adapted into the Saraiki language to be more relatable and engaging for the regional audience.

For the Bunyad TVC and Documentary, the CCF team crafted content with an objective to introduce the ECCE (Early Childhood Care & Education) classes, now in 3,400 schools across 11 districts, and state the importance of Early Childhood Care & Education (ECCE) for a child's lifelong learning and development. The content showcased the benefits of the ECCE classes, emphasizing the nurturing and friendly environment in which teachers impart new learning experiences. In the Documentary, the CCF team ensured coverage of the ECCE school facilities and highlighted how students receive quality education for free. The documentary was also run at various corporate events for Bunyad.

3.3 Aaghosh IEC Materials Progress: Shifting from Illustrations to Pictures, Spotlighting the Consumer Journey.

In the last quarter, there was a focus on incorporating the Helpline number 1221 in various Aaghosh communication materials to raise awareness and educate the audience about its availability. This Helpline served as a platform for registering complaints or seeking information about PHCIP and its components - Aaghosh, Khud Mukhtar and Bunyad. Additionally, the CCF team worked on designing Aaghosh collaterals to inform the audience about the Conditional Cash Transfer (CCT) amount increase from Rs. 17,000 to Rs. 23,000.

Moving into the seventh quarter, the CCF team's primary task was the development of Information, Education and Communication (IEC) materials for Aaghosh. These materials played a crucial role in promoting the benefits of the Aaghosh Program. In the updated IEC materials for Aaghosh, the CCF team replaced illustrations with still photographs of beneficiaries,







taken during visits to Dera Ghazi Khan, Bhakkar, Mianwali and Muzaffargarh. The CCF team also undertook the redesign of various Aaghosh collaterals, including flyers, banners, standees, leaflets, posters, streamers, pregnancy posters and branding materials for rickshaws, Qingqi vehicles and ambulances.

The redesigned IEC materials strongly focused on illustrating the beneficiary journey, highlighting each step. To access the cash benefits, beneficiaries need to visit cash points provided by UBL Omni, Alfa Pay, or HBL Konnect. To facilitate the beneficiary journey and address any issues, the presence of the Helpline number 1221 was highlighted, where complaints can be registered and assistance can be obtained. Multiple design options were presented during this quarter for client approval.



Image 1: PHCIP Aaghosh Banner design 8x5ft, for further references see Annexure 5 images – I till XLII

3.4 Khud Mukhtar's Journey: Illustration to Reality, Beneficiary Pictures and Asset Value of Rs 150,000 Enrich Updated IEC Materials

In the sixth quarter, the decision was made to incorporate the Helpline number 1221 into the Khud Mukhtar program. This initiative primarily involved the strategic placement of designed stickers on collaterals. These stickers were intended for placement at various consumer interaction locations, including public areas, offices and community centers.

Moving into the seventh quarter, the CCF team focused on Khud Mukhtar once again. This time, efforts were directed towards redesigning the Information, Education and Communication (IEC) materials. The objective was to replace illustrations with the photographs of beneficiaries, as now we have developed a photo bank and can include informative messages about the Program. Notably, the Program has reached 75,000 households, providing assets worth Rs. 150,000 specifically benefiting BISP beneficiary families. To date, 24,000 individuals have benefited from the Khud Mukhtar program.

The redesigned IEC materials have been crafted to highlight the success stories of beneficiaries and underscore how the Program empowers individuals, fostering economic inclusion. These materials have also tailored to specific regions, such as for Rahim Yar Khan, to directly connect with the target audience. The IEC materials and Khud Mukhtar program information was incorporated in posters, flyers, leaflets, and brochures, which will be strategically placed in various localities to engage beneficiaries more effectively.



Image 2: PHCIP Khudmukhtar Posters design 17x22 for further references see Annexure 5 images – XLIII till LII







3.5 Launch of Bunyad Campaign

During the sixth quarter, the CCF team's activities primarily centered on the design and development of Information, Education and Communication (IEC) materials to promote the Bunyad Program. These materials included banners, flipcharts, stickers, an A4 guideline book, and book covers, with the dual purpose of preparing for the Bunyad Public Information Campaign in the upcoming seventh quarter, providing support for the Social Mobilization team. The IEC materials effectively conveyed key messages to attract parents and encourage them to enroll their children in the Bunyad Program, highlighting its objectives, the significance of Early Childhood Care & Education, child protection, gender equity, and clean and green initiatives. Additionally, an A4 guideline book was created to offer comprehensive Program information, while book covers and stickers were designed to enhance branding consistency across communication channels, ultimately serving to promote the Program's objectives and engage stakeholders.

In the seventh quarter, the CCF team embarked on an impactful campaign launch, integrating photographs captured during the visit to Mianwali into various Information, Education and Communication (IEC) materials. These materials included banners, standees, flip charts and flyers, which not only conveyed key messages but also created visual appeal with the audience. Additionally, the CCF team focused on raising awareness about the importance of handwashing and hygiene among students through the design of brochures, aiming to instill behavior change and promote healthier lives among children.

For the Early Childhood Care & Education (ECCE) classes, the CCF team went a step further, creating compelling collaterals such as classroom banners and Bunyad-branded stickers for tablets, ensuring visibility and engagement within the educational setting.

Furthermore, the CCF team designed digital backdrops that invited people to participate in three days of open house sessions, featuring Bunyad beneficiaries. This approach aimed to attract parents, whose children are up to 5 years of age, to attend these sessions, ultimately making a meaningful impact by providing valuable information and creating an environment conducive to positive growth and learning.



Image 3: PHCIP Bunyad Banner design 3x6ft, for further references see Annexure 5 images – LIII till XCVI

3.6 Designed PHCIP Corporate Collateral Materials

In the seventh quarter, the CCF team focused on designing impactful corporate materials. These aimed at illustrating the essence of PHCIP and its three core components, along with showcasing its remarkable achievements and positive impact in the target regions. The CCF team crafted a corporate booklet, including attention-grabbing title and back pages, as well as informative A4-sized inside pages dedicated to highlighting the benefits, growth and reach of the Khud Mukhtar and Aaghosh programs. These pages effectively emphasized the stories of beneficiaries and the substantial numbers of individuals who have benefitted from these programs. Multiple options of PHCIP infographic ads were also developed to visually convey the Project's scope, and highlight tangible benefits it has brought to the beneficiaries. Across these corporate materials, the central communication message strongly stated is: "Ab Badlay Gi Zindagi" (Life Will Change Now). This message is aimed at inspiring and engaging beneficiaries by showcasing the transformative impact of PHCIP and its components, ultimately leaving a lasting impression of positive change and empowerment.



Image 4: PHCIP Corporate collateral materials, for further references see Annexure 5 images – XCVII till CV







3.7 Designed Promotional Collateral for PHCIP Call Center

In the seventh quarter, under the directive of PSPA, the CCF team continued efforts in promoting the Social Protection Helpline number 1221, and its invaluable benefits for consumers. This included highlighting round-the-clock availability, tailored particularly for the Aaghosh Program. Our promotional materials emphasized that this Helpline facility is proficient in both the regional language Saraiki and the national language Urdu, ensuring accessibility and convenience for consumers in asking questions and seeking information about the Program. This approach has not only created a sense of accessibility, but has also empowered beneficiaries by providing them with the necessary resources and support in languages familiar to them, ultimately making a significant impact on their ability to engage and understand the programs.



Image 5: PHCIP Call center collateral materials

3.8 PHCIP Social Media Posts

In the last quarter, the CCF team was actively engaged in establishing PHCIP's digital presence on platforms such as Facebook and Twitter. Our primary objective was to educate and engage the digital audience about the various initiatives under the PHCIP project, particularly in the Southern Punjab regions. Here are the key activities we performed in the seventh quarter, and their impact and achievements: The CCF team strategically curated and shared informative and educational content related to the three core components of PHCIP – Aaghosh, Khud Mukhtar and Bunyad. This content aimed to disseminate beneficiaries' stories and highlight the positive impact of the PHCIP project.

Focusing on the Bunyad Program: In this quarter, the CCF team laid special emphasis on featuring the Bunyad Program's efforts in building ECCE classes and its quality teaching approach. We effectively communicated the benefits of this Program, which facilitates the admission of children under 5 years into ECCE classes. This approach has helped attract a larger audience interested in early childhood education.

Aaghosh Program Awareness: We also dedicated efforts to showcasing the Aaghosh Program and its beneficiaries. By sharing personal stories, we have demonstrated how the Program has positively influenced the lives of these individuals, underscoring the Project's overall benefits.

Breastfeeding Awareness Campaign: The CCF team initiated a campaign to raise awareness about the importance of breastfeeding among pregnant and lactating women. This campaign was conducted in honor of World Breastfeeding Day, running from Tuesday, Aug 1, 2023, to Monday, Aug 7, 2023. It aimed to educate and encourage the importance of breastfeeding for child health & immunity.

World Population Day: On this day, Tuesday, Jul 11, 2023, we actively promoted PHCIP's mission to enhance child health and encourage early education, emphasizing how these factors contribute to happier families.

Showcasing the Khud Mukhtar Program: Lastly, we highlighted the success stories of Khud Mukhtar beneficiaries, and illustrated how this Program positively impacted their financial conditions.

The impact of these activities has been notable. We have effectively reached and engaged with our target audience, raising awareness about PHCIP and its various components. By sharing real-life stories and promoting important events such as World Breastfeeding Day and World Population Day, we've not only educated the digital audience, but also encouraged community involvement and support for the Project's objectives.









Image 6: PHCIP Social media post design related Aaghosh -Breastfeeding Awareness Campaign and Bunyad Program, for further references see Annexure 5 images – CVI till CXXIII

3.9 PHCIP Website

Since the inception of the Project, the CCF team has consistently updated the PHCIP website with comprehensive information, documenting the Project's journey, achievements and the dedicated efforts of our team in effectively executing Project deliverables. The CCF team continued to update the PHCIP website with valuable content and enhance its visual appeal. Here are the key activities performed, along with their impact and achievements in the seventh quarter, specific to:

Designed Web Banners: During the seventh quarter, our primary focus was crafting eye-catching web banners for the three program components – Aaghosh, Khud Mukhtar and

Bunyad. These banners included slider banners, leaderboard banners, and video thumbnails. They prominently featured the beneficiaries of these programs, providing a human touch to the Project's online presence.

Promoting Social Protection Services: The banners also played a pivotal role in spreading awareness about the social protection service Helpline number 1221. We highlighted how the PHCIP team is actively assisting consumers by guiding and resolving their concerns and queries related to the PHCIP Project and its various components.

Knowledge Management: In addition, the CCF team designed leaderboard banners for the Knowledge Management

section of the website. These banners are a part of section that effectively showcases all Project developments and progress achieved to date, keeping visitors informed about the Project's evolution.

FAQ Section Enhancement: Another significant achievement was the design of banners for the FAQ section. These banners were strategically created to address the questions and concerns of website visitors, providing helpful information and assistance regarding the PHCIP Project.

Thumbnails for Beneficiary Success Stories: To create engagement for the visitors and emphasize the impact of the Aaghosh and Khud Mukhtar programs, the team designed video thumbnails. These thumbnails feature success stories of Program beneficiaries, making the narrative more relatable and inspiring.

The impact of these activities has been substantial. The website now boasts visually appealing and informative banners that capture the essence of the Project's mission and accomplishments. By showcasing beneficiaries and promoting the social protection service, we have enhanced user engagement and awareness. Furthermore, the Knowledge Management banners and FAQ section improvements have contributed to a more comprehensive and user-friendly website experience. Lastly, the video thumbnails have effectively conveyed the positive impact of PHCIP's programs through real-life success stories, further connecting with the website's visitors.



Image 7: PHCIP Website Banner of promoting Social Protection Services, for further references see Annexure 5 images - CXXIII till CXLVIII







4. Progress

S. No.	Activities	Progress
1	Diagnostic Review Report on the Media & Information Use Habits of the	Delivered
	Target Audience/Key Beneficiaries of Each Component	
2	Inception Report with Detailed Work Plan, including Advisory Inputs	Delivered
3	Branding & Visibility Guidelines - Designing	Delivered
4	PHCIP Communications & Visibility Materials	Delivered
5	Standardized Event Management Materials & Exhibits - Designing	Delivered
6	Design of PHCIP Webpage	On-going
7	Development of Content for Social Media, PR & Media Coverage on a Monthly Basis	On-going
8	Public Information Campaign for Aaghosh	Delivered







5. Appendix

With reference to above mentioned deliverables.





Images I, II, III, IV & V: Aaghosh Streamer Designs reference to activity 3.3







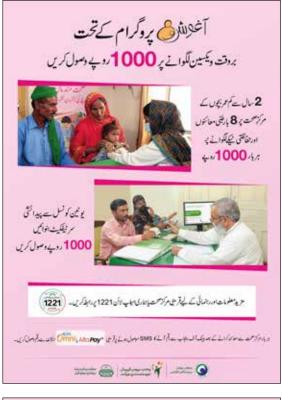


Images VI, VII, VIII, IX, X & XI: Aaghosh Flyer Designs (8.25x11) reference to activity 3.3























Images XIV, XV & XVI: Aaghosh Banner Designs (5x10ft) reference to activity 3.3









Images XVII, XVIII, XIX & XX: Aaghosh Banner Designs (5x8ft) reference to activity 3.3



Image XXI: Aaghosh Banner Designs (3x6ft) reference to activity 3.3









Images XXII & XXIII: Aaghosh pregnancy poster reference to activity 3.3



Image XXIV Aaghosh Standee Designs (2x5ft) reference to activity 3.3





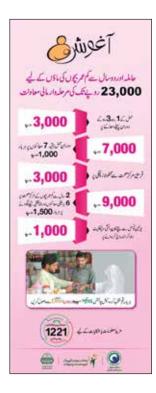








Images XXV, XXVI, XXVII, XXVIII, XXIX & XXX: Aaghosh Standee Designs (2x5ft) reference to activity 3.3







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Images XXXI, XXXII & XXXIII: Aaghosh Leaflet Designs (8.5x11ft) reference to activity 3.3













Images XXXI, XXXV & XXXVI: Aaghosh Rickshaw Qing qi design reference to activity 3.3









Images XXXVII & XXXVIII: Aaghosh Pole streamers (3x5ft) reference to activity 3.3













Images XXXIX, XL & XLI: Aaghosh Pole streamers (3x5ft) reference to activity 3.3











Images XLIII, XLIV, XLV & XLVI: Flyer & Khudmukhtar poster designs reference to activity 3.4









Image XLVII: Khudmukhtar single leaflet design (8.5x11ft) reference to activity 3.4



Image XLVIII: Khudmukhtar Flyer design (A4) reference to activity 3.4









Images XLIX & L: Khudmukhtar Ad design (54X8) reference to activity 3.4









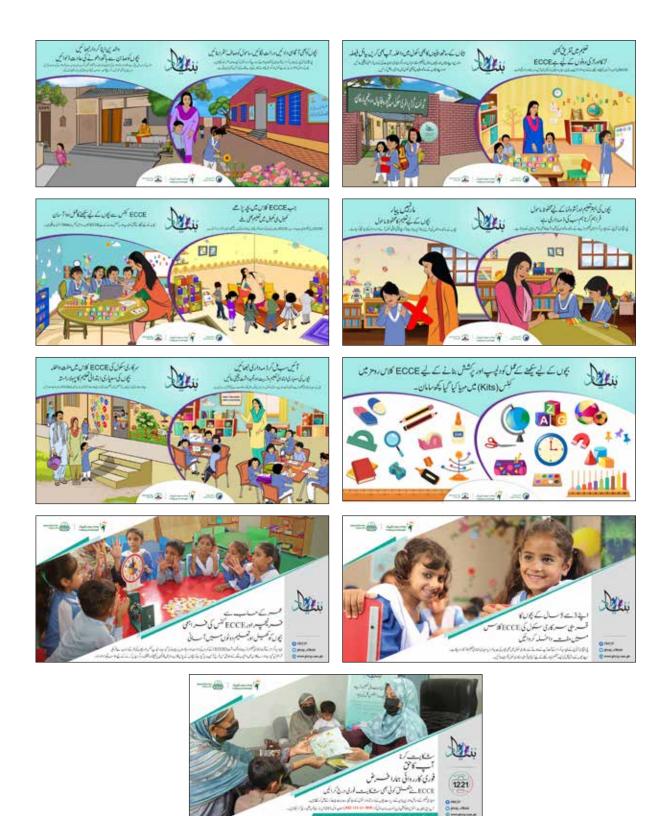


Images LI & LII: Khudmukhtar Broacher designs reference to activity 3.4









Images LIII, LIV, LV, LVI, LVII, LVIII, LIX, LX & LXI: Bunyad Banner designs (3x6ft) reference to activity 3.5

SPECTRUM | VMLY&R







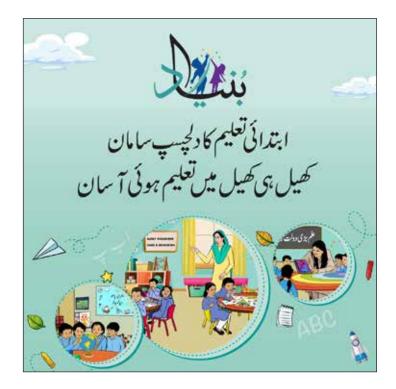


Image LXII: Bunyad Banner designs (2x2ft) reference to activity 3.5



Images LXIII & LXIV: Bunyad Banner designs (2x2ft) reference to activity 3.5













Images LXV, LXVI & LXVII: Bunyad Flyer designs (8x11ft) reference to activity 3.5

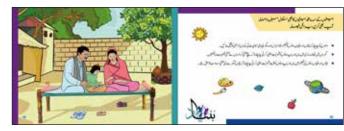












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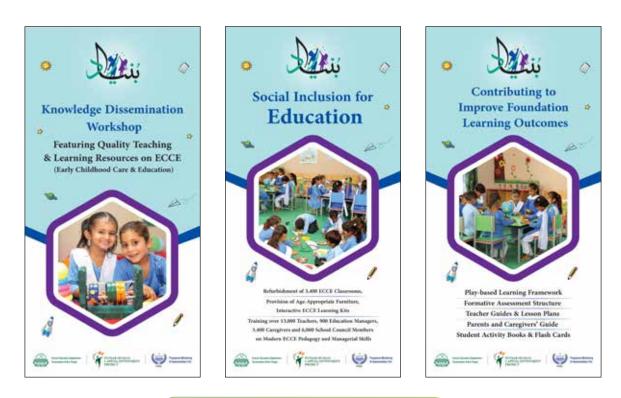


Images LXVIII, LXIX, LXX, LXXI, LXXII, LXXIII & LXXIV: Bunyad Flipchart designs reference to activity 3.5









Images LXXV, LXXVI & LXXVII: Bunyad Standee designs (3x6ft) reference to activity 3.5

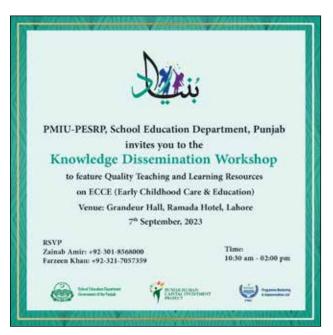


Images LXXVIII & LXXIX: Bunyad Tri-fold flyer designs reference to activity 3.5









بتلك

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	Jun j
TIME	AGENDA
10:30 am - 11:00 am	Registration and Networking
11:00 am - 11:10 am	Recitation of Holy Quran
11:19 am = 11:15 am	Welcome Remarks
11:15 am - 11:20 am	Keynote by Programme Director PMIU
11:20 am - 12:00 pm	Presentation on Project Introduction & Achievements
12:00 pm - 12:30 pm	Panel Discussion on Significance of Early Childhood Care & Education (ECCE) and Its Influence on Future Learning
12:35 pm - 12:45 pm	Concluding Remarks by Chief Guest
12-15 poi - 01:00 pm	Certificate Distribution Ceremony
01:00 pm - 02:00 pm	Lunch



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1	Study Chair (34,504)	24		
2	Study Table(Kj≥+	3		
3	لله (الإلكام) Learning Corner Shelf	5		
4	Library Comer Shell பில்கிழ்ப்ப	4		
5	Notice Board (1.4., 7)	1		
- 6	white Board (Leph)	1		
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20	الما يتكر كالمدين	والدائية المراتية	م) استدارا بجرافي وفيرا بتول كان	مارية الم المرقاعدين
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بالان/ بحى آراين مذنع

Images LXXX, LXXXI, LXXXII, LXXXII, LXXXIV & LXXXV : Bunyad designs for corporate (Ecard, Challan & tablet view front stickers reference to activity 3.5

















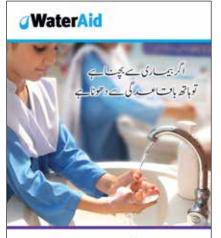


Images LXXXVI, LXXXVII, LXXXVII, LXXXIX, XC & XCI: Bunyad designs for corporate (Digital backdrop & classroom banners reference to activity 3.5









WaterAid



าละไปว่ารังฟรีสร้าไม้ คลามมาได้มีมาประสารที่ ประกาศนองมารังสุขารมาไฟเป็นร้างระบบ หุรมพริปาสุขามนาสังประเทศ อเมืองน



Clean hands are the way to a builty lifestylet WaterAid Pakistan has issuefied a Parjab-wide handwashing drive. The initiative has been taken to receivate the children to make hardwashing as important part of their positive to maintain a safer and hushbur literarly and build a "Clean and Healthy" Parjab.



Images XCII, XCIII, XCIV, XCV & XCVI: Bunyad Handwashing brochures designs reference to activity 3.5

















Images XCVII, XCVIII, XCIX, C, CI & CII: PHCIP Corporate designs (booklets) reference to activity 3.6

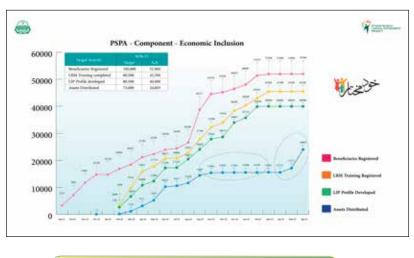












Images CIII, CIV & CV: PHCIP Corporate designs (infographic ads & graphs) reference to activity 3.6































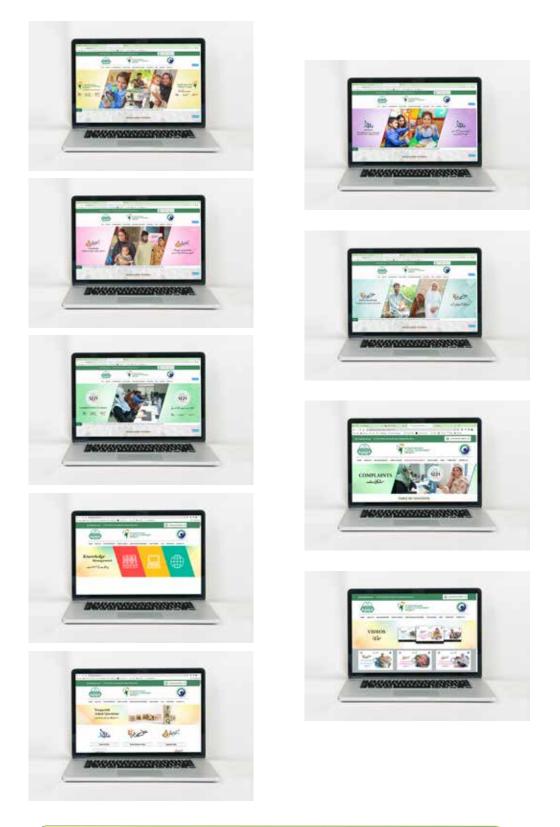


Images CVI - CXXIII: PHCIP Social media posts designs (Aaghosh, Khudmukhtar, Bunyad & Corporate) reference to activity 3.8









Images CXXIII - CXLVIII: PHCIP Website designs (Aaghosh, Khudmukhtar, Bunyad & Corporate) reference to activity 3.9























Images CXXIII - CXLVIII: PHCIP Website designs (Aaghosh, Khudmukhtar, Bunyad & Corporate) reference to activity 3.9



