

### **Environmental and Social (E&S) Screening Checklist for Rehabilitation of Flood Affected Schools.**

This screening checklist, would be applied to screen/assess the potential Environmental & Social Safeguard (E&S) impacts likely to occur as a result of sub-project activities (Repair Work/Paint Work/Revenue Work) of flood affected schools; under sub-component 2.2: “Social inclusion for education” of Punjab Human Capital Investment Project (PHCIP). The outcomes of this screening process will determine the E&S requirements for implementing the sub-project (/refurbishing of the flood affected schools)

#### **1. Basic Information: -**

<b>Name of the Project: -</b>	Punjab Human Capital Investment Project (HCIP) – Component 2.2: - Early Childhood Education (ECCE)
<b>Project donor &amp; No.</b>	World Bank- P164785
<b>Executing Department of Sub-Project: -</b>	School Education Department
<b>Start &amp; Completion date: -</b>	Start..... Completion .....
<b>Title of sub-project</b>	Repair Work/Paint Work/Revenue Work of <i>Flood Affected Schools</i>
<b>Cost of Intervention (Rs.): -</b>	
<b>Name of School and Address: -</b>	EMIS Code..... Name of school/UC..... Tehsil & District .....

#### **2. Screening for Potential Environmental Impact**

<b>Sr.#</b>	<b>Screening Questions</b>	<b>Yes<sup>1</sup>/No</b>	<b>Remarks</b>
1.	Is the site located near any environmentally sensitive area (cultural heritage site, protected area, wetland, mangroves etc.)?		
2.	Will the sub-project cause Ecological disturbances in or near sensitive habitats during or after construction?		
3.	Will the activity cause problem of aggravation of solid waste in the area?		

<sup>1</sup> In case the response is “Yes”, please propose appropriate mitigation measures

<b>Sr.#</b>	<b>Screening Questions</b>	<b>Yes<sup>1</sup>/No</b>	<b>Remarks</b>
4.	Will the sub-project produce public health risks from discharge of wastes and poor air quality; noise and odour (smell)?		
5.	Will the short-term construction impact on soil erosion, deterioration of water and air quality, noise and vibration from construction equipment will be significant and long term?		
6.	Will the serious contamination of soil, waterbodies and groundwater occur due to water pollution from discharge of liquid effluents?		
7.	Probability of accidental release of potentially hazardous solvents, acidic and alkaline materials?		
8.	Occupational health hazards due to fugitive dust, materials handling, noise, or other process operations?		
9.	Is the sub-project site is close to any major road with heavy traffic that could pose Occupational Health and Safety (OHS) risk during civil works?		

### 3. Potential Social Impacts

<b>Sr. #</b>	<b>Screening Questions</b>	<b>Yes/No</b>	<b>Remarks</b>
1.	Does the subproject require land?		
2.	Do the project activities involve dislocation or involuntary resettlement of people?		
3.	Noise from the construction and plant equipment?		
4.	Social conflicts arising from the influx of laborers from other areas?		

5.	Incidence of gender-based harassment during repair of school?		
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**Screening Conclusions:**

<b>Sr. No.</b>	<b>Parameter</b>	<b>Conclusion</b>
1.	Further Information/preparation of SG documents are required. <b>(Yes/No)</b>	
2.	Activities of School have Significant Environmental & Social Impacts. <b>(Yes/No)</b>	
3.	Mitigation Measures proposed to prevent/minimize likely environmental & social impacts: -	
4.	Sub-project Cleared for refurbishing/minor repair/thematic paint on Environmental & Social Safeguard Grounds <b>(Yes/No)</b>	
5.	Important instructions are passed on to School council with regard to mitigation measures and monitoring <b>(Yes/No)</b>	

*Note: Attach additional paper if required*

**5. Signature by the Authorized Persons**

<b>Filled By</b>	<b>Verified By (Headteacher of School)</b>
Name.....	Name.....
Designation.....	Designation.....
Signature/date.....	Signature/date.....
<b>Approved By</b>	
<b>Name: - Mahmoona Ashraf</b>	
<b>Designation: Environmental Officer (PHCIP-PMIU-SED)</b>	
Signature.....	

**Annex 2**

**Training Schedule for Implementation of ESMF of PHCIP for ECE component**

<b>Date</b>	<b>Activity</b>	<b>Time</b>	<b>Districts Participants</b>	<b>Districts Venue</b>
07-06-2023 (Wednesday)	1. Meeting with District Officials 2. Visit of Special Repair Schools District Muzaffargarh	8:30 am to 2:00 pm	CEO, DEO-SE, DEO (M, W-EE)	Muzaffargarh
	3. Training of MEAs of District Muzaffargarh,	9:00 am to 2:30 pm	MEAs of District Muzaffargarh	QAED-Muzaffargarh
08-06-2023 (Thursday)	1. Meeting with District Officials 2. Visit of Special Repair Schools District DG Khan	8:30 am to 2:00 pm	CEO, DEO-SE, DEO (M, W-EE)	DG khan
	3. Training of MEAs of District DG Khan	9:00 am to 2:30 pm	MEAs of District DG Khan	QAED-(Male) DG Khan
09-06-2023 (Friday)	1. Meeting with District Officials 2. Visit of Special Repair Schools District Rajanpur	8:00 am to 1:00 pm	CEO, DEO-SE, DEO (M, W-EE)	Rajanpur
	3. Training of MEAs of District Rajanpur	9:00 am to 2:30 pm	MEAs of District Rajanpur	QAED-Rajanpur
10-06-2023 (Saturday)	1. Meeting with District Officials 2. Visit of Special Repair Schools District Rahim Yar Khan	8:00 am to 1:00 pm	CEO, DEO-SE, DEO (M, W-EE)	Rahim Yar Khan
	3. Training of MEAs of District Rahim Yar Khan,	9:00 am to 2:30 pm	MEAs of District Rahim Yar Khan	QAED-Rahim Yar Khan

## Training Module

<b>Recitation from Holy Quran</b>	<b>8.00 AM</b>
Introduction to PHCIP	8.05 to 8:30 AM
Social Inclusion for Education	8:30 to 9:30 AM
World Bank's Safeguard Policies and Environmental & Social Management Framework	9:30 to 10:30 AM
Tea Break/Refreshment	10:30 to 10:45 AM
Environmental & Social issues of Pakistan and Environmental Impact Assessment	10:45 to 11:30 AM
Screening Check list for Flood Affected Schools	11:30 to 12:45 PM
Training on Gender Mainstreaming/Gender Based Violence	12:45-1:20 PM
Training on Grievance Redressal Mechanism	1:20-1:45 PM
Exercise to fill Screening Checklist	1:45 to 2:15 PM
Evaluation of Trainers by participants	2:15 to 2:45 PM